

TENNESSEE GENERAL ASSEMBLY
FISCAL REVIEW COMMITTEE



FISCAL MEMORANDUM

HB 1481 – SB 1844

March 26, 2018

SUMMARY OF ORIGINAL BILL: Requires the Tennessee Higher Education Commission (THEC) to emphasize and promote outcomes in teacher training programs by revising the funding formula. Requires the quality assurance funding to state institutions of higher education to be based upon the institution's teacher training outcomes. Sets forth guidelines of scores and calculations.

FISCAL IMPACT OF ORIGINAL BILL:

Other Fiscal Impact – Possible shifts of quality assurance funding amongst public institutions. The extent and timing of any shifts cannot be determined for they are dependent upon unknown factors. Any net change in total quality assurance funding made available through appropriations is considered not significant.

SUMMARY OF AMENDMENT (015909): Deletes all language after the enacting clause. Requires the Office of Research and Education Accountability (OREA) in the Office of the Comptroller of the Treasury to study and report on the institutional and programmatic factors that contribute to the disparity in performance for the State Board of Education approved teacher training programs operated by other providers of teacher training, as measured by the annual Tennessee Value-Added Assessment System student growth data scores for graduates of State Board approved teacher training programs. Requires OREA to study and report on the extent to which outcomes in teacher training programs operated by public institutions of higher education are accounted for in the state's outcomes-based funding formula. Requires OREA to present options as to how quality assurance funding may be revised for the 2020-2025 cycle to better reward positive outcomes in teacher training programs. Requires OREA to submit a report on its study to the Education Committees of the General Assembly by February 1, 2019.

FISCAL IMPACT OF BILL WITH PROPOSED AMENDMENT:

NOT SIGNIFICANT

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Assumptions for the bill as amended:

- Based on the information provided by THEC, revising quality assurance funding to state institutions of higher education based on the institution's teacher training program outcomes will not have a significant fiscal impact on THEC operations.
- Total funding available for quality assurance is assumed to remain constant.
- Any fiscal impact as a result of OREA performing such study and reporting to the Education Committees of the General Assembly is estimated to be not significant.
- Any net impact to local government is estimated to be not significant.

CERTIFICATION:

The information contained herein is true and correct to the best of my knowledge.

A handwritten signature in blue ink that reads "Krista M. Lee". The signature is written in a cursive, flowing style.

Krista M. Lee, Executive Director

/rbp